

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of History)

WARNING

1. Plagiarism or hiring of ghost writer(s) for solving the assignment(s) will debar the student from award of degree/certificate, if found at any stage.
2. Submitting assignments borrowed or stolen from other(s) as one's own will be penalized as defined in "AIOU Plagiarism Policy".

Course: Muslims in India--712-1526 (5673)
Level: MA (History)

Semester: Spring 2014
Total Marks: 100
Pass Marks: 40

Assignment No. 1

(Units: 1-4)

- Q.1. Discuss the phenomenon of military expansion during the times of the Pious Caliphs and the Early Umayyad rulers, with special reference to the North-western peripheral regions of India? (20)
- Q.2. Explain the political, social, cultural and economic impact of the Arab conquest on Sindh, Multan and Gujarat. (20)
- Q.3. Discuss the origin of 'Turkish Militarism' in the Abbasid Empire, and its impact on the expansionist policy towards India. (20)
- Q.4. Assess the contribution of Sultan Shams al-Din Iltutmish in consolidating the Sultanate of Delhi. (20)
- Q.5. Critically analyze the reforms introduced by Sultan 'Ala al-Din Khalji in the Sultanate of Delhi, as well as their rationale? (20)

Assignment No. 2

(Unit 5-9)

Total Marks: 100
Pass Marks: 40

- Q.1. Sultan Sikandar Shah is considered to be the ablest and most competent king of the Lodhi dynasty. Why? (20)
- Q.2. What were the important features of the defense policy of the Delhi Sultans against the Mongol invaders? (20)
- Q.3. How did the Sultans of Delhi encourage agriculture in India by devising state policies for its improvement? (20)
- Q.4. What was the message of the Bhakti Movement, and who were its major proponents? (20)
- Q.5. What do you understand by 'Court Chronicles'? What kind of historiographical tradition did they represent? (20)